Primary PE and Sport Premium

Total amount carried forward from 2025-2026	£0
Total amount allocated for 2026/27	£ 7,080
Total amount of funding for 2026/27. To be spent and reported on by 31st July 2027.	£ 7,080

Swimming Data

Swimming Data Report: 2025-2026	
Year 6: swim competently, confidently and proficiently over at least 25 metres?	43%
Year 6: use a range of strokes effectively?	43%
Year 6: perform safe self-rescue in different water-based situations?	76%
Has PE and sport premium been used for swimming activities above and beyond the curriculum?	No

Action Plan 2026-2027

Academic Year: 2026/27	Planned allocation: £1,416 (20%) | Includes School Sport Network: £640		
Key indicator 1: Increase all pupils' engagement in regular physical activity and sporting activities.			
Implementation	Implementation	Evidence	Sustainability
To increase participation in regular physical activity for all pupils, with a particular focus on less-active pupils and inclusive opportunities.	Maintain daily opportunities for physical activity through active play, Daily Mile/active routines and lunchtime provision. Use pupil voice to identify activities that encourage participation. Prioritise simple, low-cost activities that can be sustained by staff and pupil leaders.	Timetables; participation records; pupil voice; learning walks; activity registers.	Embed activity routines within the school day, using existing staff, pupil leaders and equipment so provision continues without ongoing premium funding.
Academic Year: 2026/27	Planned allocation: £1,062 (15%) | Includes School Sport Network: £480		
Key indicator 2: Raise the profile of PE and sport across the school to support whole-school improvement.			
Implementation	Implementation	Evidence	Sustainability

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To raise the profile of PE, sport and physical activity as a key part of wellbeing, personal development, attendance, teamwork and school culture.	Celebrate participation and achievement through assemblies, displays and school communications. Link PE and sport to personal development, confidence, resilience, leadership and healthy lifestyles. Develop pupil voice and Sports Crew roles.	Pupil voice; participation data; attendance at activities; assemblies; school communications; governor review.	PE and sport are embedded within the school's wider personal development programme and pupil leadership structures.
Academic Year: 2026/27	Planned allocation: £2,124 (30%) | Includes School Sport Network: £960		
Key indicator 3: Increase all staff's confidence, knowledge and skills in teaching PE and sporting activities.			
Intent	Implementation	Evidence	Sustainability
To build sustainable staff expertise so that teachers are confident to plan, teach, assess and adapt high-quality PE and sporting activities.	Complete a staff PE skills audit and provide targeted CPD using existing PE Hub/Kapow resources, local networks and specialist support. Where external coaches are used, they will joint-teach, model and upskill staff. PE lead will provide coaching and share good practice.	Staff audit; CPD records; lesson visits; planning; pupil voice; PE lead evaluation.	Prioritise CPD, mentoring and joint teaching so expertise remains with school staff and reliance on external coaching reduces over time.
Academic Year: 2026/27	Planned allocation: £1,416 (20%) | Includes School Sport Network: £640		
Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.			
Intent	Implementation	Evidence	Sustainability
To ensure all pupils have equitable access to a broad range of sporting and physical activity experiences, including pupils who are disadvantaged, SEND or less active.	Audit the current extracurricular offer and use pupil/parent voice to identify gaps. Provide a manageable range of clubs and activity opportunities across the year, drawing on staff expertise, local providers and School Sport Network opportunities. Target participation where needed.	Club registers; participation by pupil group; pupil and parent voice; provision audit.	Develop local partnerships and staff capacity so a broad offer can continue at low cost after premium funding reduces.
Academic Year: 2026/27	Planned allocation: £1,062 (15%) | Includes School Sport Network: £480		
Key indicator 5: Increase participation in competitive sport.			
Intent	Implementation	Evidence	Sustainability

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To increase opportunities for pupils to experience appropriate competition, teamwork and resilience within and beyond school.	Continue engagement with the South Tyneside School Sport Network and School Games. Provide inclusive intra-school competition and enter appropriate local festivals and competitions. Use pupil leaders to support organisation and participation.	Competition register; School Games participation; pupil voice; staff review; celebration records.	Build competition into the annual PE calendar and maintain partnerships with local schools and networks.

Head Teacher:	Mrs M Trotter | September 2026
Subject Leader:	Mrs L Crowe | September 2026
Governor:	Mr P William Powlett | September 2026