History Overview 2025 – 2026 (Cycle A)

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery: Seeds	**Family and Family Traditions**	**Explore Natural Materials**	**Occupations:** People who help us	**Animals and their young**	**Transport in the Past**	
Reception: Buds	**Guy Fawkes** **Jarrow Crusade** **Remembrance Day**		**Jarrow Hall:** How did the Anglo Saxons used to live?		**Past and Present:** River Tyne and the Tyne Tunnel	
Year 1/2: Blossom	**Events beyond Living Memory that are nationally or internationally significant:** Why did the Great Fire of London spread so quickly?		**The lives of significant individuals in the past who have contributed to national and international achievements (linked to significant persons in our locality):** How did George Stephenson help to shape Britain?		**Changes within Living History (linked to our locality):** How have seaside holidays changed?	
Year 3/4	**Changes in Britain from the Stone Age to the Iron Age**: How did people's lives change from the Stone Age to the Iron Age?		**The achievements of the earliest civilizations:** What is the legacy of the Shang Dynasty of Ancient China?		**Ancient Greece – a study of Greek life and achievements and their influence on the western world:** What did the Greeks ever do for us?	
Year 4/5	**Britain's settlement by Anglo-Saxons and Scots:** How is the life of an Anglo-Saxon different to ours?		**The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor:** Why did the Vikings invade Britain?		**A non-European society that provides contrasts with British history:** Enquiry Question: How did the Maya civilisation compare to the Anglo-Saxons?	
Year 6	**Aspect / Theme of British history study beyond 1066:** What was the impact of World War II on the people of Britain?				**Aspect / Theme of British history study beyond 1066:** What was life like in Tudor England?	